



Summer Camp 2018 – Week 3 Newsletter



Core values are at the heart of what we do in summer camp! This week children from 4 to 14 years old identified what it means to *respect* in all areas of their life.

The main concept theme for Week 3 was **Green Solutions.**

We looked at eco related problems in the world with the view of not only solving the problem, but ‘framing ‘ the problem! Students engaged in their own inquiry-based projects to look at this and identify their version of solving problems.



Cooking

Rock Cakes & Organic Stuffed Tomato

This week students learned how to make Rock Cakes. The young Einstein groups were curious to see if we actually used rocks in the cakes! Of course, they discovered that the name of the cake was based on its appearance rather than the content of the ingredients...

A healthy twist to a tomato with our organic stuffed tomatoes. Students realized that combining soft tofu, tomato sauce, cheese and other ingredients can result in a very tasty and healthy meal option, which is also fun to make! After baking in the oven, the students loved the smell and gained a greater connection and appreciation to healthy eating options – plus it was fun to do!



Drama



All Einstein groups engaged in performance, complete with coordination and choreography. We are proud to say that all groups displayed good listening and group skills.

Students also learned some basic dance steps to a song reflecting this week's core value R.E.S.P.E.C.T.

The Di Vinci groups learned about Improv & Creating a Scene. "Accept the Offer" is not only a way of showing respect, but also one of the top 5 rules of Improv.

Arts & Activities:

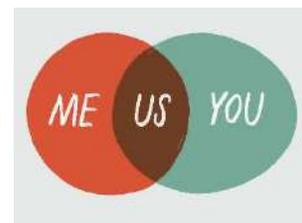
Natural Paint

After creating our own paint in Week 2, this week we used it in a canvas painting session. The world is full of colors! Mother Nature offers us the opportunity to paint with natural ingredients, healthy for us and for our planet. Beetroot, coffee, butterfly pea...who said only paint could make a painting!



Sports & Teambuilding: *Collaboration*

Sports and team building this week was all about ball games and communication, with respect being the core value that was evident throughout. Students tried their hand at basketball, keep away and row ball, while on the team building front both the verbal and non-verbal communication activities went down a treat. 'Build a bridge' was particularly challenging, but the teams' success showed just how well they were able to work together under difficult conditions.



Einstein 2 & 3

Week 3 was a very challenging week for us. We discussed a lot about respect and we started using our **Thinking Hats** to show the class how we show respect to the elderly in our family. This turned out well, as most students are from different countries, so we learned about different cultures.

Paper Tree - is to oppose the idea of 'making paper out of trees' or too much cutting of trees. A collage made with crumpled paper collected from different classrooms. This was used as a part of our wall decoration emphasizing **RESPECT** and the use of natural energy sources.



People I respect - Students asked to write about the top 5 people they respect, including the reasons why they respect them and sketches of their faces. This activity reflected their values and what they are like. Most students wrote names of basketball or football players after writing their parents' names.

Green Solutions Cup/Jar - Students brainstormed on how they can help the environment. Every time they've got an idea, they write it on a strip of paper and put it in our cup.



Popsicle Catapult - Since we all love ice cream, we are taught not to throw the popsicle sticks, but instead, create something out of them like a simple toy called popsicle catapult. Each team was given popsicles, colored pens, and rubber bands. This turned into team building and team competition. Students were given a target to hit. The team who got the most points won!

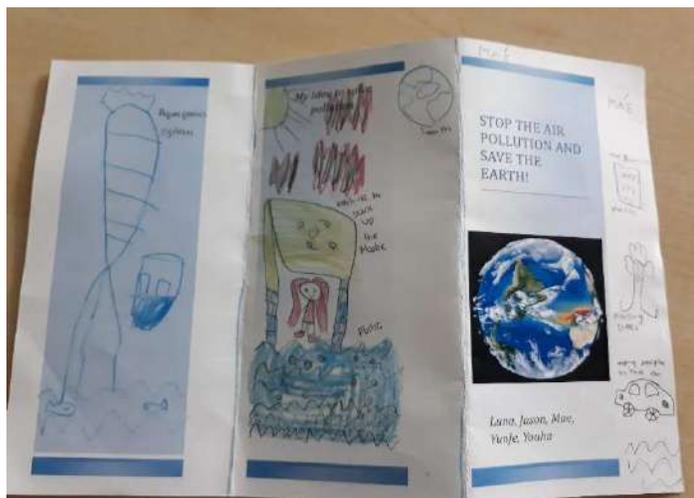
Kaleidoscope World - An Art Math project using cylinders and triangles. This involves correct measurements (use of rulers and basic math concepts) and symmetrical art. This allows the students to enhance their art skills involving math.

Upcycling - This is known as creative reusing of products, especially ones that are made with plastics. Students were shown a video of what upcycling is about to inspire them to do this activity. They brainstormed ideas on what they can do with the used zip lock bags. They came up with using them as cellphone zip lock cases which they can use on the beach. Others made neck pouches.

This week students learned a lot about **RESPECT** which focused on **GREEN SOLUTIONS** which went hand in hand with **INNOVATION**.



Einstein 1 - It has been a wonderful week, filled with many new faces in Einstein 1! We were so excited that our class had grown! The students took on the role of a **green solution innovator** this week. They have explored different causes of pollution, easy and sustainable ways to reduce pollution and focused on creative designs that have used waste and pollution to make something special. These include bioreactors to turn waste foods into cooking gas, air pollution to diamonds as well as the Seabin project. To educate those around them, Einstein 1 have embarked on a creative mission to design their own information leaflets detailing the severity of water, ground and air pollution today and how we can help. They have brainstormed their own ideas on how pollution can be reduced and used. We are so excited to see that they have sparked a desire to clean and initiate change around them! Einstein 1 has understood how we can respect the environment and each other! We cannot wait to see what change they will initiate in their own communities!



Einstein 4 has had a great week while cooking, acting in drama, and participating in fun team-building activities! They have engaged in inquiry-based weekly projects relating to **GREEN SOLUTIONS** where their ideas solved eco problems in ways that produced excellent results. Students have



identified why we should always **RESPECT** one another and this has been adopted as a value that we should all hold.

Da Vinci 1 & 2 - In Week 3, we learned about sustainability as it relates to clean air and water. The week kicked off with Da Vinci students designing innovative airplanes, testing them to see which planes could fly the longest and furthest.



Next, we researched air quality in cities around the world and looked at innovative ways to reduce pollution. With recycled materials and natural materials (rocks, sand, mushrooms and charcoal), we learned how to build water filters and tested them out with some river water.

Finally, we built planter boxes to learn more about how to build sustainable forests with our own bare hands. Looking forward to Week 4!



Founded in 1993, ISHCMC was the first international school in Ho Chi Minh City accredited by CIS and also first to be authorized by the IB Organization to teach all three IB programmes (PYP; MYP;IBDP). Students are taught in modern learning environments by trained IB educators specializing in inquiry-led teaching. This, paired with international-standard safeguarding policies ensures that all children are safe and supported to reach their potential.

If you are not currently an ISHCMC family and would like to know more about the ISHCMC Primary or Secondary School and programme of studies or how to join ISHCMC, please do not hesitate to contact ISHCMC Admission Team.

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