

## Newsletter - **WEEK 4**

Week 4 of Eco-kids Summer Camp was all about **Honesty & Empathy**.

Children considered the importance of honesty to oneself and others. By understanding other people's feelings, we can change our own actions to nurture better relationships. We learned that caring about ourselves, other people and things, creates a better environment for all as it gives honest meaning!

**Plant Life** as our weekly project theme was a fantastic opportunity to make the connection between all living things. Children investigated all types of plants and their use for food and medicine. They learned how to grow many different types of vegetables and fruits from seeds.

The objective of this week was to connect children with the natural living world and to look at ways to make healthy choices about the type of fruits and vegetables we choose to eat!



Follow this link to see some photos of the campers enjoying week 4:

<https://drive.google.com/drive/u/1/folders/1zfIEZBhm3simK4BJlTaqeJvrYpWqjqv>



## COOKING

### Apple crumble and Brownie Cupcakes

This week our children learned how to make apple crumble and brownie cupcakes.

Most of the children love apple and they were excited to use apple to make a delicious dessert. The combination of apples and cinnamon was a surprising mix for many students. We mixed oatmeal, flour, butter, cinnamon and other ingredients to make the topping. After it was baked, the apple was soft on the bottom and the crumble crunchy on the top; the combination created a very delicious treat!

Is it brownie? Is it cupcake? It's both! The batter for these brownie cupcakes is easily made in one bowl. The chocolate and butter are first melted together. Then, all the students need to do is stir in the rest of the ingredients. The brownie cupcakes are wonderfully moist and chocolatey!



## SPORTS AND TEAMBUILDING

The penultimate week at summer camp saw the campers' accuracy tested as they tried to knock down the other teams' skyscrapers and get across the line in poison ball.

The younger kids had heaps of fun playing pirate ship, while the older ones ducked, dived and dodged to avoid oncoming dodgeballs. All in all, a fantastic time for all this week!



## ECO ACTIVITIES



Week 4 was all about taking action to save Planet Earth. The kids put their hands together to make our planet greener and healthier by planting plants in coconut shells. The children painted their own coconuts and planted different kinds of plants like sunflowers, morning glory, radish, mung beans, and dragon beans. They are taking small actions at an individual level to make a big difference.

## IMPROV

All classes were in the black box this week – a rather magical place for me. It is where the actor prepares to enter the stage area and perform. We did a tour of the stage, talking about the power an actor has when upon stage (hoping this will elude any 'stage fright' that might be brewing!)

We also learned the terminology of all stage parts and areas and practiced how to enter and exit the stage in a confident and respectful manner. I am happy to report that the majority of students showed both attributes, creating positivity for a great show next week!

*Break a leg!* (Theatre people NEVER say good luck!)



## ACTIVITIES

The kids were full of creativity and imagination, and the Activity Room was filled with creations. This week we made Coral reef costumes, jelly fish hats, straw painting and scratch art.

We are getting ready for the most impressive play, coming next week, by crafting our own costumes for the show. Be among us next week to discover how well Inspire EduCamps kids have done using their imagination and energy.



## EINSTEIN 1



Einstein 1 cannot believe they are done with week four! Time flies when you are having fun! This week we once again said goodbye to some of our friends but welcomed our new friends with open arms. Everyone has slotted so well into the class.

Our project lesson was all about plant life – how our food is grown, what we know about plants and how to grow them. We are growing some beans in the classroom and monitoring them with fascination. We have read and spoken about the Hungry Caterpillar and made our own caterpillar paintings. We also completed our mandala wind chimes this week.

For life skills we discussed honesty and empathy. The children believe it is good to be honest and show empathy to others when they injure themselves. The children have had the opportunity to go on stage and practice for the show next week so the excitement is building up. What a great week once again!

## EINSTEIN 2

This week our theme has been focused around plant life. Our class has learned the life cycle of trees, flowers and insects. We have discovered what it means to eat healthy foods and how those foods affect our bodies and the animals around us. We created our own snacks and learned that healthy eating is not only good for you, but it can also be lots of fun. As a class we are challenging ourselves this weekend to make healthy food choices and we hope you will join us. As summer camp nears its final week, we look forward to seeing all our family at our big performance. Our class has been practicing so much and we are excited to showcase what we have learned. LET'S GO Week 5!



## EINSTEIN 3

This week everyone showed their creativity, dedication, patience and teamwork. Einstein 3 made a 3D model of a 'green city' starring trees, with the aim of a clean, green and healthy city. First, E3 brainstormed and planned what it would be like. They built houses using toothpicks, flowers using paper, fences using popsicle sticks, and some organic fruits and vegetables using clay. It was great! It was fun watching them working together. They were like little engineers and architects building a better place to live in.



To reiterate the plant life theme for this week, we researched how our food is grown, and which plants can we eat and use as medicine. We also watched a video of a plant life cycle. This helped them fully understand plants and how important they are to us. In life skills, we made honesty chains to encourage everyone to be honest.

## EINSTEIN 4



In week four, E4 focused on the life of plants. We learnt about what a plant needs to grow. We made plant diagrams with fallen flowers, leaves and stems from the garden. We planted our own seeds in soil to take home to nurture and to watch grow. We also learnt about the importance of a plant-based diet and we all made food items to stick onto our plant-based food pyramid. The children explored the importance of honesty and empathy with corresponding games and educational videos.

## EINSTEIN 5

Another exciting week for E5! We learnt all about plants this week, and did a variety of projects on the plant theme. We planted our own mung beans to grow at home, made fruit fans out of folded paper, learnt why we eat plants, and made our very own plant-based Velcro food pyramid!

The children also learnt about the importance of honesty, and how to empathize with those around us. Finally, we got a chance to work in the green screen studio!

We had a jam-packed week, and the campers especially enjoyed planting seeds in coconut husks out in the garden.



## EINSTEIN 6

This week, E6 learnt about plants and their importance not only to us, but to animals too. We made handmade macramé to complement the plants which we planted in eco activities this week. We also went into the garden and collected different parts and elements of plants. We did observations and identified how different plants can be!

In life skills we have looked at empathy and honesty. After all our improv lessons we all turned into actors and acted out emotions and body language to identify how we should and shouldn't act towards people using our emotions and words.



## EINSTEIN 6.1



During our first and only week of summer camp for E6.1, students managed to pack in a full range of fun activities based on this week's theme of plant life. Through the plant life theme, summer campers gained direct hands-on experience by designing their own plant pots using coconut shells, planting various seeds of choice as well as detailing their understanding of the interplay between plants and humans in nature through art. Students further explored plant life through their natural senses of touch, sight, smell and taste of various natural herbs that have made life more enjoyable, relaxing and delicious for all of us. Summer campers displayed a natural curiosity and love of nature while demonstrating a good understanding of this interplay between plant life and humans.

## EINSTEIN 7

This week has been very productive. The kids have done different tasks to help them understand the important of plants and other living things around us.

E7 campers brainstormed different ways we can solve big problems, such as deforestation, wasting paper materials, and illegal logging. The big idea they came up with was fantastic. They said that if we can plant 100 times faster than a normal human can do, then the concerns about tree cutting and consumption can be solved.



It is an extraordinary thing to do, so each of us made up a superhero with mechanical tree planter hands that could plant thousands of trees in less than an hour. We made a model of the mechanical tree planter hand and a super hero mask to go with it.

Along with our tree life project, we also identified with the importance of honesty, and so the whole class had a truth or lie activity and made an honesty chain to wrap it up.

## EINSTEIN 8

This week E8 has been very busy with their project which is based on plants and how they change with the seasons. It has been a fun project and they have produced some excellent work.

In life skills, we focused on empathy this week and practiced relating to other people's feelings in order to better understand their emotions.



## DA VINCI 1



This week, our campers have spent a lot focusing on the performance for week 5. So far, we have been tasked to make six 15 second short videos relating to the ocean. We've had some creative and exciting ideas and we can't wait to see them during the final play.

We have also spent time working on our weekly project: plant life. Most of the students have created fun experiments focusing on plant growth cycles.

## DA VINCI 2

This week, we have a great mix of students, creating a nicely-balanced class.

By now, we are fully settled into our programme. As usual, we dove straight into our project, and then focused on our songs and performance later in the week. The students especially loved working with the green screen!

This week's new students fitted in straight away – it was such a great process to witness.

It is always sad to say goodbye to students as the weeks go on, but so great to get new students too – hooray! We love summer camp!

